Non-Compliant Standards and Standards in Partial Compliance

The number of each accreditation standard judged by visiting teams during the period under study to be in partial compliance or not in compliance is depicted in Table 1. As well, the standards were ranked according to their totals in terms of being in partial compliance and not in compliance—see Table 2. Because several associate degree program and program option standards and several baccalaureate degree program and program option standards do not align with one another or are unique, those standards are presented in the tables in italicized to emphasize their uniqueness.

Table 1. Standards in Partial Compliance and Non-Compliance for All Programs and Program Options—by Standard

Standard	Standard Number	N in Partial	% in Partial	N in Non	% in Non	Total
Preparation of Self Study	PA1	27	10.84%	0	0.00%	27
Program Definition	PA2	6	2.41%	0	0.00%	6
Program Title, Mission, & General Outcomes	7-1	17	6.83%	0	0.00%	17
Competency Identification & Validation	7-2	43	17.27%	2	0.80%	45
Transfer Course Work	7-3	8	3.21%	0	0.00%	8
Assessment of Competency Measures	7-4	43	17.27%	2	0.80%	45
Program Structure & Course Sequencing	7-5	74	29.72%	0	0.00%	74
Student Admission & Retention Standards	7-6	19	7.63%	0	0.00%	19
Student Enrollment	7-7	9	3.61%	0	0.00%	9
Administrative Support & Faculty Qualifications	7-8	13	5.24%	11	4.44%	24
Facilities, Equipment, & Technical Support	7-9	44	17.74%	0	0.00%	44
Program Goals	7-10	33	13.25%	1	0.40%	34
Program/Option Operation	7-11	67	26.91%	0	0.00%	67
Graduate Satisfaction with Program/Option	7-12	59	23.69%	3	1.20%	62
Employment of Graduates	7-13	23	9.24%	1	0.40%	24
Job Advancement of Graduates	7-14	48	19.28%	11	4.42%	59
Employer Satisfaction with Job Performance	7-15	46	18.47%	11	4.42%	57
Graduate Success in Advanced Program	7-16	11	4.60%	1	0.42%	12
Student Success in Passing Certification Exams	7-17	38	15.57%	0	0.00%	38
Advisory Committee Approval of Overall Program	7-18	17	6.83%	2	0.80%	19
Outcome Measures Used to Improve Program	7-19	108	43.37%	2	0.80%	110

Table 2. Standards in Partial Compliance and Non-Compliance for All Programs and Program Options—Ranked

Standard	Standard Number	N in Partial	% in Partial	N in Non	% in Non	Total
Outcome Measures Used to Improve Program	7-19	108	43.37%	2	0.80%	110
Program Structure & Course Sequencing	7-5	74	29.72%	0	0.00%	74
Program/Option Operation	7-11	67	26.91%	0	0.00%	67
Graduate Satisfaction with Program/Option	7-12	59	23.69%	3	1.20%	62
Job Advancement of Graduates	7-14	48	19.28%	11	4.42%	59
Employer Satisfaction with Job Performance	7-15	46	18.47%	11	4.42%	57
Competency Identification & Validation	7-2	43	17.27%	2	0.80%	45
Assessment of Competency Measures	7-4	43	17.27%	2	0.80%	45
Facilities, Equipment, & Technical Support	7-9	44	17.74%	0	0.00%	44
Student Success in Passing Certification Exams	7-17	38	15.57%	0	0.00%	38
Program Goals	7-10	33	13.25%	1	0.40%	34
Preparation of Self Study	PA1	27	10.84%	0	0.00%	27
Administrative Support & Faculty Qualifications	7-8	13	5.24%	11	4.44%	24
Employment of Graduates	7-13	23	9.24%	1	0.40%	24
Student Admission & Retention Standards	7-6	19	7.63%	0	0.00%	19
Advisory Committee Approval of Overall Program	7-18	17	6.83%	2	0.80%	19
Program Title, Mission, & General Outcomes	7-1	17	6.83%	0	0.00%	17
Graduate Success in Advanced Program	7-16	11	4.60%	1	0.42%	12
Student Enrollment	7-7	9	3.61%	0	0.00%	9
Transfer Course Work	7-3	8	3.21%	0	0.00%	8
Program Definition	PA2	6	2.41%	0	0.00%	6

Associate Degree Programs and Program Options

The number of each accreditation standard judged by visiting teams during the period under study to be in partial compliance or not in compliance for associate degree programs and program options is depicted in Table 3. As well, the standards were ranked according to their totals in terms of being in partial compliance and not in compliance—see Table 4.

Table 3. Standards in Partial Compliance and Non-Compliance for Associate Degree Programs and Program Options

Standard	Standard Number	N in Partial	% in Partial	N in Non	% in Non	Total
Preparation of Self Study	PA1	6	4.62%	0	0.00%	6
Program Definition	PA2	4	3.08%	0	0.00%	4
Program Title, Mission, & General Outcomes	7-1	9	6.92%	0	0.00%	9
Competency Identification & Validation	7-2	18	13.85%	2	1.54%	20
Transfer Course Work	7-3	0	0.00%	0	0.00%	0
Assessment of Competency Measures	7-4	11	8.46%	2	1.54%	13
Program Structure & Course Sequencing	7-5	34	26.15%	0	0.00%	34
Student Admission & Retention Standards	7-6	0	0.00%	0	0.00%	0
Student Enrollment	7-7	4	3.08%	0	0.00%	4
Administrative Support & Faculty Qualifications	7-8	3	2.31%	3	2.31%	6
Facilities, Equipment, & Technical Support	7-9	13	10.00%	0	0.00%	13
Program Goals	7-10	7	5.38%	0	0.00%	7
Program/Option Operation	7-11	19	14.62%	0	0.00%	19
Graduate Satisfaction with Program/Option	7-12	38	29.23%	2	1.54%	40
Employment of Graduates	7-13	7	5.38%	1	0.77%	8
Job Advancement of Graduates	7-14	36	27.69%	7	5.38%	43
Employer Satisfaction with Job Performance	7-15	29	22.31%	1	0.77%	30
Graduate Success in Advanced Program	7-16	11	8.46%	0	0.00%	11
Student Success in Passing Certification Exams	7-17	26	20.00%	0	0.00%	26
Advisory Committee Approval of Overall Program	7-18	4	3.08%	1	0.77%	5
Outcome Measures Used to Improve Program	7-19	50	38.46%	2	1.54%	52

Table 4. Standards in Partial Compliance and Non-Compliance for Associate Degree Programs and Program Options—Ranked

Standard	Standard Number	N in Partial	% in Partial	N in Non	% in Non	Total
Outcome Measures Used to Improve Program	7-19	50	38.46%	2	1.54%	52
Job Advancement of Graduates	7-14	36	27.69%	7	5.38%	43
Graduate Satisfaction with Program/Option	7-12	38	29.23%	2	1.54%	40
Program Structure & Course Sequencing	7-5	34	26.15%	0	0.00%	34
Employer Satisfaction with Job Performance	7-15	29	22.31%	1	0.77%	30
Student Success in Passing Certification Exams	7-17	26	20.00%	0	0.00%	26
Competency Identification & Validation	7-2	18	13.85%	2	1.54%	20
Program/Option Operation	7-11	19	14.62%	0	0.00%	19
Assessment of Competency Measures	7-4	11	8.46%	2	1.54%	13
Facilities, Equipment, & Technical Support	7-9	13	10.00%	0	0.00%	13
Graduate Success in Advanced Program	7-16	11	8.46%	0	0.00%	11
Program Title, Mission, & General Outcomes	7-1	9	6.92%	0	0.00%	9
Employment of Graduates	7-13	7	5.38%	1	0.77%	8
Program Goals	7-10	7	5.38%	0	0.00%	7
Preparation of Self Study	PA1	6	4.62%	0	0.00%	6
Administrative Support & Faculty Qualifications	7-8	3	2.31%	3	2.31%	6
Advisory Committee Approval of Overall Program	7-18	4	3.08%	1	0.77%	5
Program Definition	PA2	4	3.08%	0	0.00%	4
Student Enrollment	7-7	4	3.08%	0	0.00%	4
Transfer Course Work	7-3	0	0.00%	0	0.00%	0
Student Admission & Retention Standards	7-6	0	0.00%	0	0.00%	0

The accreditation standards cited by visiting teams in partial compliance and in non-compliance from most frequently cited to the least for associate degree programs and program options appear in Tables 5 and 6 respectively. These are the same data that appear in Table 4.

Table 5. Standards in Partial Compliance from Most Frequent to Least Frequent for Associate Degree Programs and Program Options

Standard	Standard Number	N in Partial	% in Partial
Outcome Measures Used to Improve Program	7-19	50	38.46%
Graduate Satisfaction with Program/Option	7-12	38	29.23%
Job Advancement of Graduates	7-14	36	27.69%
Program Structure & Course Sequencing	7-5	34	26.15%
Employer Satisfaction with Job Performance	7-15	29	22.31%
Student Success in Passing Certification Exams	7-17	26	20.00%
Program/Option Operation	7-11	19	14.62%
Competency Identification & Validation	7-2	18	13.85%
Facilities, Equipment, & Technical Support	7-9	13	10.00%
Assessment of Competency Measures	7-4	11	8.46%
Graduate Success in Advanced Program	7-16	11	8.46%
Program Title, Mission, & General Outcomes	7-1	9	6.92%
Employment of Graduates	7-13	7	5.38%
Program Goals	7-10	7	5.38%
Preparation of Self Study	PA1	6	4.62%
Advisory Committee Approval of Overall Program	7-18	4	3.08%
Program Definition	PA2	4	3.08%
Student Enrollment	7-7	4	3.08%
Administrative Support & Faculty Qualifications	7-8	3	2.31%
Transfer Course Work	7-3	0	0.00%
Student Admission & Retention Standards	7-6	0	0.00%

Table 6. Standards in Non-Compliance from Most Frequent to Least Frequent for Associate Degree Programs and Program Options

Standard	Standard Number	N in Non	% in Non
Job Advancement of Graduates	7-14	7	5.38%
Administrative Support & Faculty Qualifications	7-8	3	2.31%
Competency Identification & Validation	7-2	2	1.54%
Assessment of Competency Measures	7-4	2	1.54%
Graduate Satisfaction with Program/Option	7-12	2	1.54%
Outcome Measures Used to Improve Program	7-19	2	1.54%
Employment of Graduates	7-13	1	0.77%
Employer Satisfaction with Job Performance	7-15	1	0.77%
Advisory Committee Approval of Overall Program	7-18	1	0.77%
Preparation of Self Study	PA1	0	0.00%
Program Definition	PA2	0	0.00%
Program Title, Mission, & General Outcomes	7-1	0	0.00%
Transfer Course Work	7-3	0	0.00%
Program Structure & Course Sequencing	7-5	0	0.00%
Student Admission & Retention Standards	7-6	0	0.00%
Student Enrollment	7-7	0	0.00%
Facilities, Equipment, & Technical Support	7-9	0	0.00%
Program Goals	7-10	0	0.00%
Program/Option Operation	7-11	0	0.00%
Graduate Success in Advanced Program	7-16	0	0.00%
Student Success in Passing Certification Exams	7-17	0	0.00%

Accreditation with a Visit and 2 Year Report

Contributing to "accreditation with a visit and 2 year report" recommendations were non-compliant and partially compliant standards that appear in Tables 7 and 8 respectively. The leading non-compliant standards included Administrative Support & Faculty Qualifications; Graduate Satisfaction with Program/Option; Employment of Graduates; Job Advancement of Graduates; and Employer Satisfaction with Job Performance (see Table 7). The leading partial compliant standards included Competency Identification & Validation; Assessment of Competency Measures; Program Structure & Course Sequencing; and Outcome Measures Used to Improve Program (see Table 8).

Table 7. Non-Compliant Standards that contributed to an "Accreditation with a Visit and 2 Year Report" Recommendation for Associate Degree Programs and Program Options

Standard	Standard Number	N
Administrative Support & Faculty Qualifications	7-8	1
Graduate Satisfaction with Program/Option	7-12	1
Employment of Graduates	7-13	1
Job Advancement of Graduates	7-14	1
Employer Satisfaction with Job Performance	7-15	1

Table 8. Partial Compliant Standards Resulting in an "Accreditation with a Visit and 2 Year Report" Recommendation for Associate Degree Programs and Program Options

Standard	Standard Number	N
Competency Identification & Validation	7-2	1
Assessment of Competency Measures	7-4	1
Program Structure & Course Sequencing	7-5	1
Outcome Measures Used to Improve Program	7-19	1

Accreditation with a 2 Year Report

Contributing to "accreditation with a 2 year report" recommendations were the non-compliant and partially compliant standard that appear in Tables 9 and 10 respectively. The leading non-compliant standards included Job Advancement of Graduates; Competency Identification & Validation; and Administrative Support & Faculty Qualifications (see Table 9). The leading partial compliant standards included Outcome Measures Used to Improve Program; Job Advancement of Graduates; and Employer Satisfaction with Job Performance (see Table 10).

Table 9. Non-Compliant Standards that Contributed to an "Accreditation with a 2 Year Report" Recommendation for Associate Degree Programs and Program Options

Standard	Standard Number	N
Competency Identification & Validation	7-2	2
Administrative Support & Faculty Qualifications	7-8	2
Graduate Satisfaction with Program/Option	7-12	1
Employment of Graduates	7-13	1
Job Advancement of Graduates	7-14	7
Employer Satisfaction with Job Performance	7-15	1
Outcome Measures Used to Improve Program	7-19	2

Table 10. Partial Compliant Standards that Contributed to an "Accreditation with a 2 Year Report" Recommendation for Associate Degree Programs and Program Options

Standard	Standard Number	N
Preparation of Self Study	PA1	2
Program Definition	PA2	4
Program Title, Mission, & General Outcomes	7-1	6
Competency Identification & Validation	7-2	14
Assessment of Competency Measures	7-4	9
Program Structure & Course Sequencing	7-5	15
Student Enrollment	7-7	4
Administrative Support & Faculty Qualifications	7-8	3
Facilities, Equipment, & Technical Support	7-9	11
Program Goals	7-10	3
Program/Option Operation	7-11	19
Graduate Satisfaction with Program/Option	7-12	19
Employment of Graduates	7-13	5
Job Advancement of Graduates	7-14	32
Employer Satisfaction with Job Performance	7-15	24
Graduate Success in Advanced Program	7-16	11
Student Success in Passing Certification Exams	7-17	13
Advisory Committee Approval of Overall Program	7-18	4
Outcome Measures Used to Improve Program	7-19	43

Accreditation

For those associate programs and program options that received "accreditation" recommendations, their opportunities for improvement appear in Tables 11 and 12. The leading non-compliant standard was Institutional Course Work (see Table 11). The leading partial compliant standards included Program Structure & Course Sequencing; Graduate Satisfaction with Program/Option; and Student Success in Passing Certification Exams (see Table 12).

Table 11. Non-Compliant Standards that did not affect an "Accreditation" Recommendation for Associate Degree Programs and Program Options

Standard	Standard Number	N
Assessment of Competency Measures	7-4	2

Table 12. Partial Compliant Standards that did not affect an "Accreditation" Recommendation for Associate Degree Programs and Program Options

Standard	Standard Number	N
Preparation of Self Study	PA1	4
Program Title, Mission, & General Outcomes	7-1	3
Competency Identification & Validation	7-2	2
Assessment of Competency Measures	7-4	1
Program Structure & Course Sequencing	7-5	18
Facilities, Equipment, & Technical Support	7-9	1
Program Goals	7-10	4
Graduate Satisfaction with Program/Option	7-12	17
Employment of Graduates	7-13	2
Job Advancement of Graduates	7-14	3
Employer Satisfaction with Job Performance	7-15	4
Student Success in Passing Certification Exams	7-17	12
Outcome Measures Used to Improve Program	7-19	5

Baccalaureate Degree Programs and Program Options

The number of each accreditation standard judged by visiting teams during the period under study to be in partial compliance or not in compliance for baccalaureate degree programs and program options is depicted in Table 13. As well, the standards were ranked according to their totals in terms of being in partial compliance and not in compliance—see Table 14.

Table 13. Standards in Partial-Compliance and Non-Compliance for Baccalaureate Degree Programs and Program Options—By Standard

Standard	Standard Number	N in Partial	% in Partial	N in Non	% in Non	Total
Preparation of Self Study	PA1	14	13.59%	0	0.00%	14
Program Definition	PA2	2	1.94%	0	0.00%	2
Program Title, Mission, & General Outcomes	7-1	8	7.77%	0	0.00%	8
Competency Identification & Validation	7-2	24	23.30%	0	0.00%	24
Transfer Course Work	7-3	8	7.77%	0	0.00%	8
Assessment of Competency Measures	7-4	29	28.16%	0	0.00%	29
Program Structure & Course Sequencing	7-5	33	32.04%	0	0.00%	33
Student Admission & Retention Standards	7-6	6	5.83%	0	0.00%	6
Student Enrollment	7-7	5	4.85%	0	0.00%	5
Administrative Support & Faculty Qualifications	7-8	8	7.84%	8	7.84%	16
Facilities, Equipment, & Technical Support	7-9	30	29.41%	0	0.00%	30
Program Goals	7-10	26	25.24%	1	0.97%	27
Program/Option Operation	7-11	37	35.92%	0	0.00%	37
Graduate Satisfaction with Program/Option	7-12	17	16.50%	1	0.97%	18
Employment of Graduates	7-13	15	14.56%	0	0.00%	15
Job Advancement of Graduates	7-14	9	8.74%	4	3.88%	13
Employer Satisfaction with Job Performance	7-15	14	13.59%	10	9.71%	24
Graduate Success in Advanced Program	7-16	0	0.00%	1	1.08%	1
Student Success in Passing Certification Exams	7-17	12	12.24%	0	0.00%	12
Advisory Committee Approval of Overall Program	7-18	12	11.65%	1	0.97%	13
Outcome Measures Used to Improve Program	7-19	44	42.72%	0	0.00%	44

Table 14. Standards in Partial-Compliance and Non-Compliance for Baccalaureate Degree Programs and Program Options—Ranked

Standard	Standard Number	N in Partial	% in Partial	N in Non	% in Non	Total
Outcome Measures Used to Improve Program	7-19	44	42.72%	0	0.00%	44
Program/Option Operation	7-11	37	35.92%	0	0.00%	37
Program Structure & Course Sequencing	7-5	33	32.04%	0	0.00%	33
Facilities, Equipment, & Technical Support	7-9	30	29.41%	0	0.00%	30
Assessment of Competency Measures	7-4	29	28.16%	0	0.00%	29
Program Goals	7-10	26	25.24%	1	0.97%	27
Competency Identification & Validation	7-2	24	23.30%	0	0.00%	24
Employer Satisfaction with Job Performance	7-15	14	13.59%	10	9.71%	24
Graduate Satisfaction with Program/Option	7-12	17	16.50%	1	0.97%	18
Administrative Support & Faculty Qualifications	7-8	8	7.84%	8	7.84%	16
Employment of Graduates	7-13	15	14.56%	0	0.00%	15
Preparation of Self Study	PA1	14	13.59%	0	0.00%	14
Job Advancement of Graduates	7-14	9	8.74%	4	3.88%	13
Advisory Committee Approval of Overall Program	7-18	12	11.65%	1	0.97%	13
Student Success in Passing Certification Exams	7-17	12	12.24%	0	0.00%	12
Program Title, Mission, & General Outcomes	7-1	8	7.77%	0	0.00%	8
Transfer Course Work	7-3	8	7.77%	0	0.00%	8
Student Admission & Retention Standards	7-6	6	5.83%	0	0.00%	6
Student Enrollment	7-7	5	4.85%	0	0.00%	5
Program Definition	PA2	2	1.94%	0	0.00%	2
Graduate Success in Advanced Program	7-16	0	0.00%	1	1.08%	1

The accreditation standards cited by visiting teams in partial compliance and in non-compliance from most frequently cited to the least for baccalaureate degree programs and program options appear in Tables 15 and 16 respectively. These are the same data that appear in Table 14.

Table 15. Standards in Partial Compliance from Most Frequent to Least Frequent for Baccalaureate Degree Programs and Program Options

Standard	Standard Number	N in Partial	% in Partial
Outcome Measures Used to Improve Program	7-19	44	42.72%
Program/Option Operation	7-11	37	35.92%
Program Structure & Course Sequencing	7-5	33	32.04%
Facilities, Equipment, & Technical Support	7-9	30	29.41%
Assessment of Competency Measures	7-4	29	28.16%
Program Goals	7-10	26	25.24%
Competency Identification & Validation	7-2	24	23.30%
Graduate Satisfaction with Program/Option	7-12	17	16.50%
Employment of Graduates	7-13	15	14.56%
Preparation of Self Study	PA1	14	13.59%
Employer Satisfaction with Job Performance	7-15	14	13.59%
Student Success in Passing Certification Exams	7-17	12	12.24%
Advisory Committee Approval of Overall Program	7-18	12	11.65%
Job Advancement of Graduates	7-14	9	8.74%
Program Title, Mission, & General Outcomes	7-1	8	7.77%
Transfer Course Work	7-3	8	7.77%
Administrative Support & Faculty Qualifications	7-8	8	7.84%
Student Admission & Retention Standards	7-6	6	5.83%
Student Enrollment	7-7	5	4.85%
Program Definition	PA2	2	1.94%

Table 16. Standards in Non-Compliance from Most Frequent to Least Frequent for Baccalaureate Degree Programs and Program Options

Standard	Standard Number	N in Non	% in Non
Employer Satisfaction with Job Performance	7-15	10	9.71%
Administrative Support & Faculty Qualifications	7-8	8	7.84%
Job Advancement of Graduates	7-14	4	3.88%
Program Goals	7-10	1	0.97%
Graduate Satisfaction with Program/Option	7-12	1	0.97%
Graduate Success in Advanced Program	7-16	1	1.08%
Advisory Committee Approval of Overall Program	7-18	1	0.97%

Accreditation with a Visit and 2 Year Report

Contributing to “accreditation with a visit and 2 year report” recommendations for baccalaureate degree programs and program options were the non-compliant and partially compliant standards that appear in Tables 17 and 18 respectively. The leading non-compliant standards included Administrative Support & Faculty Qualifications (see Table 17). The leading partial compliant standards included Program Definition; Assessment of Competency Measures; and Program Structure & Course Sequencing (see Table 18).

Table 17. Non-Compliant Standards that Contributed to an "Accreditation with a Visit and 2 Year Report" Recommendation for Baccalaureate Degree Programs and Program Options

Standard	Standard Number	N
Administrative Support & Faculty Qualifications	7-8	2

Table 18. Partial Compliant Standards that contributed to an "Accreditation with a Visit and 2 Year Report" Recommendation for Baccalaureate Degree Programs and Program Options

Standard	Standard Number	N
Program Definition	PA2	2
Assessment of Competency Measures	7-4	2
Program Structure & Course Sequencing	7-5	2
Facilities, Equipment, & Technical Support	7-9	2
Program/Option Operation	7-11	2
Student Success in Passing Certification Exams	7-17	2
Outcome Measures Used to Improve Program	7-19	2

Accreditation with a 2 Year Report

Contributing to "accreditation with a 2 year report" recommendations for baccalaureate degree programs and program options were the non-compliant and partially compliant standard that appear in Tables 19 and 20 respectively. The leading non-compliant standards included Administrative Support & Faculty Qualifications; and Employer Satisfaction with Job Performance (see Table 19). The leading partial compliant standards included Outcome Measures Used to Improve Program; Program/Option Operation; and Assessment of Competency Measures (see Table 20).

Table 19. Non-Compliant Standards that contributed to an "Accreditation with a 2 Year Report" Recommendation for Baccalaureate Degree Programs and Program Options

Standard	Standard Number	N
Administrative Support & Faculty Qualifications	7-8	8
Graduate Satisfaction with Program/Option	7-12	1
Job Advancement of Graduates	7-14	4
Employer Satisfaction with Job Performance	7-15	10
Graduate Success in Advanced Program	7-16	1
Advisory Committee Approval of Overall Program	7-18	1

Table 20. Partial Compliant Standards that contributed to an "Accreditation with a 2 year Report" Recommendation for Baccalaureate Degree Programs and Program Options

Standard	Standard Number	N
Preparation of Self Study	PA1	12
Program Definition	PA2	2
Program Title, Mission, & General Outcomes	7-1	5
Competency Identification & Validation	7-2	23
Transfer Course Work	7-3	8
Assessment of Competency Measures	7-4	29
Program Structure & Course Sequencing	7-5	20
Student Admission & Retention Standards	7-6	6
Student Enrollment	7-7	5
Administrative Support & Faculty Qualifications	7-8	5
Facilities, Equipment, & Technical Support	7-9	17
Program Goals	7-10	18
Program/Option Operation	7-11	33
Graduate Satisfaction with Program/Option	7-12	14
Employment of Graduates	7-13	15
Job Advancement of Graduates	7-14	4
Employer Satisfaction with Job Performance	7-15	11
Student Success in Passing Certification Exams	7-17	9
Advisory Committee Approval of Overall Program	7-18	12
Outcome Measures Used to Improve Program	7-19	34

Accreditation

For those baccalaureate programs and program options that received "accreditation" recommendations, their opportunities for improvement appear in Tables 21 and 22. The leading non-compliant standard was Program Goals (see Table 21). The leading partial compliant standards included Facilities, Equipment, & Technical Support; Program Structure & Course Sequencing; and Outcome Measures Used to Improve Program (see Table 22).

Table 21. Non-Compliant Standards that did not affect an "Accreditation" Recommendation for Baccalaureate Degree Programs and Program Options

Standard	Standard Number	N
Program Goals	7-10	18

Table 22. Partial Compliant Standards that did not affect an "Accreditation" Recommendation for Baccalaureate Degree Programs and Program Options

Standard	Standard Number	N
Preparation of Self Study	PA1	2
Program Title, Mission, & General Outcomes	7-1	3
Competency Identification & Validation	7-2	1
Program Structure & Course Sequencing	7-5	13
Administrative Support & Faculty Qualifications	7-8	3
Facilities, Equipment, & Technical Support	7-9	13
Program Goals	7-10	8
Program/Option Operation	7-11	4
Graduate Satisfaction with Program/Option	7-12	3
Job Advancement of Graduates	7-14	5
Employer Satisfaction with Job Performance	7-15	3
Student Success in Passing Certification Exams	7-17	3
Outcome Measures Used to Improve Program	7-19	10

Master's Degree Programs and Program Options

The number of each accreditation standard judged by visiting teams during the period under study to be in partial compliance or not in compliance for master's degree programs and program options is depicted in Table 23. As well, the standards were ranked according to their totals in terms of being in partial compliance and not in compliance—see Table 24.

Table 23. Standards in Partial Compliance and Non-Compliance for Master's Degree Programs and Program Options

Standard	Standard Number	N in Partial	% in Partial	N in Non	% in Non	Total
Preparation of Self Study	PA1	7	5.38%	0	0.00%	7
Program Definition	PA2	0	0.00%	0	0.00%	0
Program Title, Mission, & General Outcomes	7-1	0	0.00%	0	0.00%	0
Competency Identification & Validation	7-2	1	0.77%	0	0.00%	1
Transfer Course Work	7-3	0	0.00%	0	0.00%	0
Assessment of Competency Measures	7-4	3	2.31%	0	0.00%	3
Program Structure & Course Sequencing	7-5	7	5.38%	0	0.00%	7
Student Admission & Retention Standards	7-6	13	10.00%	0	0.00%	13
Student Enrollment	7-7	0	0.00%	0	0.00%	0
Administrative Support & Faculty Qualifications	7-8	2	1.54%	0	0.00%	2
Facilities, Equipment, & Technical Support	7-9	1	0.77%	0	0.00%	1
Program Goals	7-10	0	0.00%	0	0.00%	0
Program/Option Operation	7-11	11	8.46%	0	0.00%	11
Graduate Satisfaction with Program/Option	7-12	4	3.08%	0	0.00%	4
Employment of Graduates	7-13	1	0.77%	0	0.00%	1
Job Advancement of Graduates	7-14	3	2.31%	0	0.00%	3
Employer Satisfaction with Job Performance	7-15	3	2.31%	0	0.00%	3
Graduate Success in Advanced Program	7-16	0	0.00%	0	0.00%	0
Student Success in Passing Certification Exams	7-17	0	0.00%	0	0.00%	0
Advisory Committee Approval of Overall Program	7-18	1	0.77%	0	0.00%	1
Outcome Measures Used to Improve Program	7-19	11	8.46%	0	0.00%	11

Table 24. Standards in Partial Compliance and Non-Compliance for Master's Degree Programs and Program Options—Ranked

Standard	Standard Number	N in Partial	% in Partial	N in Non	% in Non	Total
Student Admission & Retention Standards	7-6	13	10.00%	0	0.00%	13
Program/Option Operation	7-11	11	8.46%	0	0.00%	11
Outcome Measures Used to Improve Program	7-19	11	8.46%	0	0.00%	11
Preparation of Self Study	PA1	7	5.38%	0	0.00%	7
Program Structure & Course Sequencing	7-5	7	5.38%	0	0.00%	7
Graduate Satisfaction with Program/Option	7-12	4	3.08%	0	0.00%	4
Assessment of Competency Measures	7-4	3	2.31%	0	0.00%	3
Job Advancement of Graduates	7-14	3	2.31%	0	0.00%	3
Employer Satisfaction with Job Performance	7-15	3	2.31%	0	0.00%	3
Administrative Support & Faculty Qualifications	7-8	2	1.54%	0	0.00%	2
Competency Identification & Validation	7-2	1	0.77%	0	0.00%	1
Facilities, Equipment, & Technical Support	7-9	1	0.77%	0	0.00%	1
Employment of Graduates	7-13	1	0.77%	0	0.00%	1
Advisory Committee Approval of Overall Program	7-18	1	0.77%	0	0.00%	1
Program Definition	PA2	0	0.00%	0	0.00%	0
Program Title, Mission, & General Outcomes	7-1	0	0.00%	0	0.00%	0
Transfer Course Work	7-3	0	0.00%	0	0.00%	0
Student Enrollment	7-7	0	0.00%	0	0.00%	0
Program Goals	7-10	0	0.00%	0	0.00%	0
Graduate Success in Advanced Program	7-16	0	0.00%	0	0.00%	0
Student Success in Passing Certification Exams	7-17	0	0.00%	0	0.00%	0

The accreditation standards cited by visiting teams in partial compliance from most frequently cited to the least for master's degree programs and program options appear in Table 25. These are the same data that appear in Table 24.

Table 25. Standards in Partial Compliance from Most Frequent to Least Frequent for Master's Degree Programs and Program Options

Standard	Standard Number	N in Partial	% in Partial
Student Admission & Retention Standards	7-6	13	10.00%
Program/Option Operation	7-11	11	8.46%
Outcome Measures Used to Improve Program	7-19	11	8.46%
Preparation of Self Study	PA1	7	5.38%
Program Structure & Course Sequencing	7-5	7	5.38%
Graduate Satisfaction with Program/Option	7-12	4	3.08%
Assessment of Competency Measures	7-4	3	2.31%
Job Advancement of Graduates	7-14	3	2.31%
Employer Satisfaction with Job Performance	7-15	3	2.31%
Administrative Support & Faculty Qualifications	7-8	2	1.54%
Competency Identification & Validation	7-2	1	0.77%
Facilities, Equipment, & Technical Support	7-9	1	0.77%
Employment of Graduates	7-13	1	0.77%
Advisory Committee Approval of Overall Program	7-18	1	0.77%

Accreditation with a 2 Year Report

Contributing to "accreditation with a 2 year report" recommendations were the partially compliant standards that appears in Table 26. The leading partial compliant standards included Outcome Measures Used to Improve Program; Student Admission & Retention Standards; and Program/Option Operation (see Table 26).

Table 26. Partial Compliant Standards that Contributed to an "Accreditation with a 2 Year Report" Recommendation for Master's Degree Programs and Program Options

Standard	Standard Number	N
Preparation of Self Study	PA1	7
Competency Identification & Validation	7-2	1
Assessment of Competency Measures	7-4	3
Program Structure & Course Sequencing	7-5	7
Student Admission & Retention Standards	7-6	13
Administrative Support & Faculty Qualifications	7-8	2
Facilities, Equipment, & Technical Support	7-9	1
Program/Option Operation	7-11	11
Graduate Satisfaction with Program/Option	7-12	3
Job Advancement of Graduates	7-14	2
Employer Satisfaction with Job Performance	7-15	2
Advisory Committee Approval of Overall Program	7-18	1
Outcome Measures Used to Improve Program	7-19	14

Accreditation

For those master's programs and program options that received "accreditation" recommendations, their opportunities for improvement appear in Table 27. The leading partial compliant standards included: Graduate Satisfaction with Program/Option; Employment of Graduates; Job Advancement of Graduates; and Employer Satisfaction with Job Performance (see Table 27).

Table 27. Partial Compliant Standards that did not affect an "Accreditation" Recommendation for Master's Degree Programs and Program Options

Standard	Standard Number	N
Graduate Satisfaction with Program/Option	7-12	1
Employment of Graduates	7-13	1
Job Advancement of Graduates	7-14	1
Employer Satisfaction with Job Performance	7-15	1

Acknowledgements

It is with great pleasure that I have this opportunity to thank those who made this work possible, including Mr. Kevin Johnson, a Graduate Research Assistant in the Department of Technology Systems at East Carolina University. Kevin is an ECU BS in Construction Management graduate and is currently pursuing a Masters in Occupational Safety. He was responsible for gathering, analyzing, and tabulating the data and was responsible for preparing the narratives. The work completed thus far on this report is a result of his hard work and due diligence.

Robert A. "Bob" Chin
Nov 06, 2015